

Eltham C of E Primary School French Overview

Year 1

Autumn To be able to join in and respond to a traditional story. <u>speak</u>		Spring: To be able to identify the seasonal months <u>read</u>		Summer: To be able to complete a sentence about transport <u>write</u>	
Language content	Concepts / skills	Language content	Concepts / skills	Language content	Concepts / skills
Simple greetings & commands - bonjour, salut, bonne nuit, au revoir, oui, non, merci, écoutez, regardez Numbers 1-6 Colours 2D shapes - le triangle, le carré, le cercle, le rectangle, le losange, le cœur, le croissant Mon âne vocab Le navet énorme characters x 8 & tire, appelle, ne bouge pas Le fermier characters Christmas nativity characters - Jésus, Joseph, Marie, les Rois mages, les bergers, les anges, les moutons, l'âne, le bœuf,	Introduction to the new sounds of French Silent letters - magic 'e' Listening and repeating new words Definite article le/la Problem solving with various w/sheet activities Masculine/feminine nouns & le/la Joining in with and acting in a story Sequencing a story Actions for characters in a French song and joining in song Pronounce - e, a, è, silent h, an	Months Numbers to 12 Seasons Seasonal nouns - le bonhomme de neige, Noël, le bonnet, les fleurs, le lapin, les oeufs, la plage, la glace, les vacances, les feuilles, la citrouille, le feu d'artifice. Weather words - la neige, la pluie, le soleil, le brouillard, chaud, froid Colours for seasons - le printemps - vert, l'été - jaune, l'automne - rouge, l'hiver - bleu	Cognates/near cognates Ordering months Month number for short dates Definite article - le/la/les Listening for birthday month in song Joining in with a song Finding months in a poem Pronounce - é, ll, ai, é, oi Listen for and identify seasonal months & characteristics in a French video	transport je voyage je prends plus/moins...que rapide Beach scene il y a Il faut ne...pas gauche/droite develop transport in year 2 with Montgolfier info leave out plus moins if necessary	Complete a sentence Definite article - le/la - gender Comparatives Speed adjectives Matching Identifying cognates to work out meaning Actions and singing along Using actions to assist with understanding language Identifying key words from a story Introduction to negative phrases Introduction to imperative Pronounce - u, i, oi, on
Songs / stories	Other	Songs / stories	Other	Songs / stories	Other
<u>Songs</u> Bonjour - Mini ABC Kids TV Française les formes Mon âne Entre le bœuf et l'âne gris Le fermier dans son pré <u>Stories</u> Deux petits oiseaux Pop Mange de Toutes les Couleurs Toutes les Couleurs Le Navet Enorme	Poem - Les Crayons de couleur Les personnages de la crèche	<u>Songs</u> Quelle est la date de ton anniversaire Alain le Lait - les mois Singing French - à 12 <u>Stories</u> Bon anniversaire (I can read French)	Poem - Les mois de l'année	<u>Songs</u> Je vais en vacances comptine On va à la Chasse à L'Ours <u>Stories</u> Barnaby Bear Goes to Brittany On va à la Chasse à L'Ours	Montgolfier Brothers Geography - Where is France and how to get there Identify countries in UK Brittany & beaches

Eltham C of E Primary School French Overview

Year 2

<p>Autumn 1: To be able to <u>write</u> about which pet you have or want.</p> <p>Autumn 2: To be able to describe animals you like / dislike. <u>write</u></p>		<p>Spring 1: To be able to <u>say</u> which toy you prefer.</p> <p>Spring 2: To be able to order segments of a well-known story. <u>read</u></p>		<p>Summer 1: To be able to use comparatives to describe the speed of transport (write).</p> <p>Summer 2: To understand where France is located and to explore Brittany. <u>CU</u></p>	
Language content	Concepts / skills	Language content	Concepts / skills	Language content	Concepts / skills
<p>Simple greetings</p> <p>Classroom commands - listening & speaking</p> <p>Pets - Q&A</p> <p>J'ai</p> <p>Je veux</p> <p>à la ferme, il y a</p> <p>Farm animals</p> <p>Animals of the savannah</p> <p>Numbers 1-10</p> <p>Tu aimes...?</p> <p>J'aime / je n'aime pas</p> <p>Christmas - What animals are there in the stable?</p> <p>Il y a</p>	<p>Introduction to the new sounds of French</p> <p>Silent letters - magic 'e'</p> <p>Listening and repeating new words</p> <p>Indefinite article un/une - gender</p> <p>Plural nouns endings</p> <p>Simple sentence with a connective</p> <p>Speaking questionnaire</p> <p>Simple opinions</p> <p>French story gapfill</p> <p>Problem solving with various w/sheet activities</p> <p>Pronounce - un/une y ai oi magic e ch</p>	<p>Colours</p> <p>Toys</p> <p>What toy do you prefer? Q&A</p> <p>Je préfère</p> <p>Vegetables</p> <p>Stages of the lifecycle of a tomato plant</p> <p>Repeated phrases in Jack and the Beanstalk</p> <p>Numbers 1-10 (to 20 with support)</p> <p>Game language</p>	<p>Colour after noun</p> <p>Word substitution sentence</p> <p>Definite article - le/la/les</p> <p>Class survey</p> <p>1st & 2nd pers -er verb</p> <p>Ordering the text of a story</p> <p>Listening to a familiar story and working out new words</p> <p>Sequencing</p> <p>Using vocab sheet - intro to dictionary skills</p> <p>Pronounce ou oi en eu in</p>	<p>transport</p> <p>je voyage</p> <p>je prends</p> <p>plus/moins...que</p> <p>Beach scene</p> <p>il y a</p> <p>Il faut</p> <p>ne...pas</p> <p>gauche/droite</p>	<p>Complete a sentence</p> <p>Definite article - le/la - gender</p> <p>Comparatives</p> <p>Speed adjectives</p> <p>Matching</p> <p>Identifying cognates to work out meaning</p> <p>Actions and singing along</p> <p>Using actions to assist with understanding language</p> <p>Identifying key words from a story</p> <p>Introduction to negative phrases</p> <p>Introduction to imperative</p> <p>Pronounce u, i, oi, on</p>
Songs / stories	Other	Songs / stories	Other	Songs / stories	Other
<p><u>Songs</u></p> <p>Bonjour - Mini ABC</p> <p>Mon âne</p> <p>à la ferme de Mathurin</p> <p>Au fond de la jungle</p> <p><u>Stories</u></p> <p>Aboie Georges!</p> <p>Puppy Finds a New Friend</p> <p>Dans la savanne</p>	<p>Christmas traditions</p>	<p><u>Songs</u></p> <p>Un éléphant qui se balançait</p> <p><u>Stories</u></p> <p>Ours Brun</p> <p>Les P'Tits Amis - Partager</p> <p>Jacques et les Haricots Magiques</p>	<p>Learning to share toys</p> <p>Boules and other games in France</p> <p>Easter colour by numbers</p>	<p><u>Songs</u></p> <p>Je vais en vacances</p> <p>comptine</p> <p>On va à la Chasse à L'Ours</p> <p><u>Stories</u></p> <p>Barnaby Bear Goes to Brittany</p> <p>On va à la Chasse à L'Ours</p>	<p>Montgolfier Brothers</p> <p>Geography - Where is France and how to get there</p> <p>Identify countries in UK</p> <p>Brittany & beaches</p>

Eltham C of E Primary School French Overview

Year 3

<p>Autumn 1: To use a French dictionary to rewrite a well-known book. <u>read/write</u></p> <p>Autumn 2: To learn how to form the date. <u>speak/write</u></p>		<p>Spring 1: To be able to give opinions and reasons about Crêpe toppings <u>speak</u></p> <p>Spring 2: To be able to <u>sequence</u> a well known story and pronounce words to a song.</p>		<p>Summer 1: To be able to describe what materials you would build a house from..<u>write</u></p> <p>Summer 2: To be able to give advice about an illness. <u>speak</u></p>	
Language content	Concepts / skills	Language content	Concepts / skills	Language content	Concepts / skills
Soft toy animals Je voudrais Days of the week Fruit and veg J'aime/je n'aime pas/je préfère Numbers 1-31 Months Connectives - mais & et Lifecycle of a butterfly Colours J'ai faim	Capital letters rule for proper nouns Finding familiar language and cognates in an authentic text Work out meaning of new language using a familiar story Connectives Introduction to dictionary skills (middle pages) Plural nouns Personalising a story by adapting a text Short dates Pronounce oi i u ou é magic e ll un	J'aime/je n'aime pas/je préfère mais / aussi / et food adjectives Colours Decorations Qui Boucle d'Or goûté la soupe touché les lits essayé les chaises tout/toutes maman/papa/bébé les trois ours Easter vocab	positive & negative opinions with reasons m/f/pl nouns Adjectival endings Colour word order Question words Ordering a story Working out the meaning of new language using a familiar story past participles (er verbs) Pronunciation practice - é magic e les liasons ou	Family - siblings, parents, grandparents Building materials House types Je vais... Body parts Illnesses Doctors advice Il faut...+ infinitive phrase	Family tree Possessive adjectives - mon, ma, mes Infinitive verbs J'ai for I am Imperative Role play -creating a dialogue Pronounce au ai on è ui a
Songs / stories	Other	Songs / stories	Other	Songs / stories	Other
<u>Songs</u> Alain le Lait - Numbers 1-20, 30-50 Alain le Lait - Les mois de l'année Les jours de la semaine - Pierre Lozère Vive le Vent <u>Stories</u> La chenille qui avait faim	Lifecycle of a butterfly Mini book of adapted Hungry Caterpillar story Share own book with reception children Make advent calendar practising numbers 1-24	<u>Songs</u> New Orleans Mardi Gras music Goldilocks (if you're happy and you know it) Stories Boucles d'Or et les 3 Ours (Monde des Titounis)	La Chandeleur Mardi Gras Celebrations around the world Make a Mardi Gras mask & parade into assembly Shrove Tuesday traditions Write a description of mask Create a Cross calligram	<u>Songs</u> Alain le Lait - ma famille <u>Stories</u> Jacques à dit Les Trois Petits Cochons Dépêche-toi Molly (I can read French)	Making and playing a game Acting out a dialogue

Eltham C of E Primary School French Overview

Year 4

Autumn 1: To use a dictionary to describe positive / negative emotions. <u>read</u> Autumn 2: To use adverbs of time to describe activities <u>write</u>		Spring 1: To be able to use simple times to describe daily routine. <u>write</u> Spring 2: To be able to describe yourself <u>speak</u>		Summer 1: To be able to describe your family <u>write</u> Summer 2: To be able to give opinions about different activities <u>read/write</u>	
Language content	Concepts / skills	Language content	Concepts / skills	Language content	Concepts / skills
Emotion adjectives Positive & negative adjectives Il/elle Revision of date to say birthdays C'est Quelle heure est-il? Il est...heure(s) à...(heure(s)) Quelle est la date de ton anniversaire? Daily routine - common verbs se réveiller aller manger jouer regarder dormir lire se doucher Nativity story	Dictionary skills - Nouns - m/f - le/la, un/une - Alphabet - Adjectives m/f/pl Adjectival endings Verbs - 1st, 2nd, 3rd pers sing (intro) 12 hour clock - hour & half past (other times for G&T) Gain understanding through story & actions. Pronounce - silent h omission apostrophe magic e oi e Listening activity skills - all to note activity, Ext - note new times too Peer assessment Understand new language with a familiar story	Sequencing connectives J'ai, il/elle a Je suis, il/elle est Je ne suis pas Extended family Adjectives - size m/f hair & eye colour J'adore ma famille... parce que Personality adjectives Assez/très Mais Aussi Comment t'appelles-tu? Je m'appelle / il/elle s'appelle Décris toi Quel âge as-tu? Tu as des frères ou des sœurs? Tu es / ill/elle est comment? Colours	Ordering sequence of events Including accents Drafting supported writing Negatives Adjectival word order - BAGS Position of colour 3rd pers descriptions Use of omission apostrophes Question phrases Avoir & être - 1st, 2nd & 3rd pers sing, 3rd pers pl Decipher meaning from a French poem Easter traditions - poetry Dictionary skills - E-> F & F->E Pronounce eu au ai è	Je veux J'aime/je n'aime pas j'adore/je déteste je préfère/je voudrais As above - il/elle Aimes-tu...? Qu'est-ce que tu aimes faire le week-end? Est-ce que ta famille aime...? Infinitives - nager, danser, manger, jouer, parler, marcher, courir, dormir, apprendre, lire mais / toutefois aussi parce que souvent quelquefois de temps en temps tout le temps rarement S'il te/vous plaît Merci	Manners - formal & informal Opinion phrases + infinitive Question forms Positive & negative opinions Contrasting connectives Extended sentences Dictionary skills Time markers Pronounce er re an qu ou
Songs / stories	Other	Songs / stories	Other	Songs / stories	Other
<u>Songs</u> l'alphabet Quelle est la date de ton anniversaire? Sleeping B CD track 25 <u>Stories</u> Sleeping Beauty	YouTube - clock cartoon YouTube - Nativity story	<u>Songs</u> Alain le Lait - Ma famille <u>Stories</u> I'm too big - Les Treize Portes	Easter & spring vocabulary	<u>Songs</u> Titounis - La politesse Sarounette - La politesse <u>Stories</u> Je veux manger	French greetings with a kiss

Eltham C of E Primary School French Overview

Year 5

Autumn 1: To be able to translate sentences using a vocab table. <u>listen/read/write</u> Autumn 2: To be able to <u>say</u> what rooms there are/are not in an ideal house.		Spring 1: To be able to use the comparative and superlative to describe planets <u>write</u> Spring 2: To be able to <u>write</u> about what is in your town		Summer 1: To be able to give opinions about film characters <u>speak</u> Summer 2: To be able to use correct word order and adjectival endings <u>write</u>	
Language content	Concepts / skills	Language content	Concepts / skills	Language content	Concepts / skills
Compass points J'habite / habites-tu? Types of house Type of area where you live In - 4 ways Il y a /il n'y a pas de Rooms of the house Activities in each room - Je dors, prépare, mange, joue, regarde, mets, fais, me lave Cher/chère Joyeux Noël Bonne année	Supported translation Negatives 1st & 2nd person -er verbs Listening for key words in a longer sentence M/F countries Q&A Opinion phrases and reasons Comparisons Storyboard of activities in each room - sequencing Pronounce silent h omission apostrophes i an in y a	Est-ce qu'il y a...? Il y a /il n'y a pas de Je voudrais Dans ma ville idéale... Places in town Prepositions Je voudrais Je préfère c'est plus/moins Planets rapide/lente chaude/froide assez/très Adjectives - positive & negative parce que le/le/les = it/them with opinions	Negative phrases Positive & negative opinion phrases and justifications. Listening skills - Picking key facts from long text Asking and answering questions Class survey Direct object pronouns Pronounce an oi ou è é a e i Comparatives	Je pense que/à mon avis Personality characteristics J'ai / il/elle a Je suis / il/elle est Colours Clothes J'aime/je n'aime pas J'adore/je déteste Je préfère Je porte Porter parce que aussi mais toutefois Positive & negative adjectives	Opinion phrases Adjectival endings BAGS adjectives Revise descriptions of self & family Word order of colours and other adjective Dictionary skills m/f/pl nouns Simple to extended sentences Deciphering key language from longer reading text & building confidence Explore sentence structure Pronounce im oi au an on
Songs / stories	Other	Songs / stories	Other	Songs / stories	Other
<u>Songs</u> Quand je vais à l'école Singing French - Où habites-tu? <u>Stories</u> Maman! Apprendre le vocabulaire de la Maison - Monde des Titounis	Key French cities, rivers, mountains, seas 3D house French architecture & châteaux Christmas traditions around the world French Xmas cards Weekly h/w available] Germany 'my favourite' project	<u>Songs</u> aller à l'école - Singing French Quand je vais à l'école - Nattalingo <u>Stories</u>	Comparison with French town Different Town triarama Link with French speaking school Spring & Easter vocabulary Weekly h/w available	<u>Songs</u> <u>Stories</u> Je m'habille et je te croque	French artists & art genres Ernest & Céestine film Revise prior learning creating a portfolio "about me" French film afternoon Weekly h/w available

Eltham C of E Primary School French Overview

Year 6

Autumn 1: To be able to <u>write</u> about what to wear in different weathers Autumn 2: To be able to create and perform and assess a café dialogue <u>speak/listen</u>		Spring 1: To be able to compare healthy and unhealthy foods. <u>read/write</u> Spring 2: To be able to say why you like a chosen art genre. <u>write</u>		Summer 1: To be able to conjugate regular -er verbs present tense <u>write</u> Summer 2: To be able to conjugate a variety of present tense verbs with opinions. <u>Write</u>	
Language content	Concepts / skills	Language content	Concepts / skills	Language content	Concepts / skills
Weather - il y a..., il fait..., il pleut, il neige ne...pas Clothes refresh Quand Je/il/elle porte Opinion + reason J'aime/je n'aime pas/je déteste/j'adore Parce que Café food items Je voudrais Que désirez-vous? C'est combien? S'il vous plait/merci Greetings Euros Tens numbers to 100 Christmas vocab	Subordinate clauses Negative phrases Opinion phrases Justification/reasons Adjectival agreement Revise word order Connectives Use of vocab list to expand vocabulary Dictionary skills E->F & F->E Creating dialogue support and independent language from dictionary Euro pricing and conversion Pronounce y eu en qu & all other main sounds Perform café dialogue	Galette ingredients Food J'ai for age & temp Sain/malsain Je pense que/à mon avis/je crois que/j'estime que parce que c'est Plus/moins que Macronutrients Adjectives to describe flavour Intensifiérs Art genres - le clair obscur, les affiches, l'impressionisme, le romantisme, le cubisme, le pointillisme Pos/neg opinions J'aime/je n'aime pas/je déteste/j'adore	Negative ne...pas Dictionary skills for nouns – word class, not looking for determiner. Online vs book dictionary Compare cereal nutritional values Comparatives & superlatives Research French artists and paintings Pronounce eu u e oi on an	Que fais-tu comme sport? J'aime/je n'aime pas J'adore/je déteste Je préfère jouer faire Que fais-tu le weekend? regarder nager manger écouter danser aller acheter Time markers Revision of quand + weather	Question forms Opinion + infinitive Development of common -er verbs Present tense regular-er verbs Revision of previous topics and core structures Justifications Revision of self & family Pronounce qu er ou è é
Songs / stories	Other	Songs / stories	Other	Songs / stories	Other
<u>Songs</u> Quel temps fait-il aujourd'hui? Alain le Lait <u>Stories</u> Youtube cartoon café dialogue – Not Again Farley	School clothes in Francophone countries (Canada, Congo, Martinique) French café culture Design a Christmas jumper Weekly h/w available	<u>Songs</u> Printemps - minidisco YouTube <u>Stories</u> Q'est-ce qu'on mange ce soir?	Epiphany Art in Paris French artists and their genres Weekly h/w available	<u>Songs</u> Je ne veux pas travailler aimer <u>Stories</u>	BBC Clips Senegal sports Complete portfolio "about me" Weekly h/w available