

## ELTHAM CHURCH of ENGLAND SCHOOL

### Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

#### **SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: **Eltham Church of England Primary School**

Academic: 16/17

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

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|--|--------------------------------------|
| Swimming and Water Safety  | Please fill out all of the below:    |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                    | Choose an item.% Data due July 2017  |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              | Choose an item. % Data due July 2017 |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | Choose an item. % Data due July 2017 |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No                                   |

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| Key priorities to date:  | Key achievements/What worked well:   | Key Learning/What will change next year:  |
|--|--|---|
| <p>-More opportunities for extra-curricular activities, through funded places in all clubs and fully funded places offered to families in need.</p> <p>-More opportunities to participate in competition both intra and inter, through increased participation in School Games opportunities, the development of friendly competitions.</p> <p>-Development of more robust age related tracking alongside fitness testing in order to better track the impact of Sports Premium Spending.</p> <p>-Developing further sports leadership opportunities to involve over 20% of KS2 pupils, via engagement in play leadership, sports buddying and peer sports programmes.</p> <p>-To develop GT programmes with teachers supported and trained by coaches from GLL (Swimming) and Lewisham Thunder Basketball Club.</p> | <p>-Extracurricular clubs increased from 9-13 in year increasing opportunities. Increase from 40-58% of KS2 children in sports clubs after and before school.</p> <p>- 10% increase in involvement in intra school involvement</p> <p>-Tracking in place to assess fitness across the school.</p> <p>-Additional training implemented for leading Sports Day and a range of events ensuring 13% engagement.</p> <p>-Fully in place on Wednesdays and Thursdays and has led to increased pathways with 3% of children following pathways in 15/16 to county / club systems.</p> | <p>-With development of lead teacher role, expectation of two AM and three PM additional clubs to be implemented, with target audience from Sport Council input.</p> <p>-House cups in 17/18 to ensure impact across community.</p> <p>-Needs more regular report to governors evidencing engagement, progress and specifically looking at fitness / wellbeing.</p> <p>-Specific sports leading training needed to ensure the quality of provision for in house cups in 17/18.</p> <p>-Look at development of pathway for wider sports and focus on quality of external coaching ensuring focus on key skills training.</p> |

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### **SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

| Academic Year:<br>2016/2017   |   | Total fund allocated:<br>£9345 (Sports Premium)<br>£2350 (Sports Top-up from School Budget)   |                 |                |   |  |   |
|---|---|---|-----------------|----------------|---|--|---|
| A   | B   | C   | D               | E              | F   | G  | H   |
| PE and Sport Premium Key Outcome Indicator  | School Focus/<br>planned<br><b><u>Impact on pupils</u></b>  | Actions to Achieve  | Planned Funding | Actual Funding | Evidence  | Actual Impact following review in June 2017 <i>on pupils</i>   | Sustainability/ Next Steps  |
| <b>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b> | <i>All children to receive at least 2 hours of quality PE teaching per week, comprising of 1 hour indoors and 1 hour outdoors</i> | <ul style="list-style-type: none"> <li>- Agreed PE timetable between all members of teaching staff</li> <li>- Years 1-6 to be taught by Sports Leader</li> <li>- Teachers and TAs in EYFS to receive training from external coaches with Teachers training alongside</li> </ul> | -               | -              | <ul style="list-style-type: none"> <li>- PE timetable for indoor/outdoor sessions</li> <li>- Weekly lesson plans</li> <li>- Pupil assessments</li> <li>- Medium term plans</li> <li>- Teacher notes</li> <li>- Powerpoint displays</li> <li>- Assessment records/tracking data</li> <li>- Assessment records/tracking data</li> </ul> | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |

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| <p><i>To deliver a broad and balanced PE curriculum throughout the school that can be accessed by all children</i></p> | <ul style="list-style-type: none"> <li>- Update the school curriculum map for 2016/2017 to ensure there is breadth and balance across all sports in KS1 and KS2</li> <li>- Ensure that teachers have a quality scheme of work to follow for each half term to aid planning and to allow for constant progression alongside differentiation</li> <li>- Maintain % of children across KS2 who enjoy participating in PE – currently at 78%</li> </ul> | -                             | - | <ul style="list-style-type: none"> <li>- School curriculum map</li> <li>- PE scheme of work for all year groups/sports</li> <li>- Plans to show differentiation</li> <li>- Annotated plans to show assessment</li> <li>- Pupil voice data</li> </ul> | <p>Template will be revisited and updated at end of July 2017 following review</p>                                    | <p>To purchase new interactive scheme of work to aid teaching and learning and ensure coverage and quality teaching.</p> |
| <p><i>Children to be physically active for at least 30 minutes of their lunchtime</i></p>                              | <ul style="list-style-type: none"> <li>- Create KS2 lunchtime sports rota for each class</li> <li>- Purchase equipment to supplement lunchtime games and activities.</li> <li>- Create activity pack of playground games and activities.</li> <li>- % of KS2 children who are physically active during lunchtimes to increase from 22% (Aut) to 75% (Jul)</li> </ul>  | <p>£500</p> <p>-</p> <p>-</p> | - | <ul style="list-style-type: none"> <li>- Lunchtime activity rota</li> <li>- Laminated activity pack</li> <li>- Physical activity document</li> <li>- Pupil surveys</li> </ul>  | <p>Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> | <p>Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p>                 |

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| <p><i>Teach children the benefits of physical activity on the body and how to maintain a healthy, active lifestyle.</i></p>    | <ul style="list-style-type: none"> <li>- Introduction of HRE units by Summer 2017</li> <li>- Discuss impact of sport on our health during PE lessons</li> <li>- Teach ‘healthy eating’ module to children in KS2 during Summer 2 term 2017, (meal planners etc.)</li> <li>- Wellbeing workshop led by NTF</li> </ul> | <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>£500</p> |  | <ul style="list-style-type: none"> <li>- Planning PE Curriculum plan</li> <li>- Planning</li> <li>- Danone packs</li> <li>- Planning</li> <li>- Evidence in books</li> <li>- Assessment</li> <li>- Pictures</li> <li>- Session notes</li> </ul> | <p>Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> | <p>Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> |
| <p><i>All children to take part in a weekly running session to enable them to witness the effects of regular exercise.</i></p> | <ul style="list-style-type: none"> <li>- Create running timetable for KS2 by Dec 2017 [Introduction of ‘Golden Mile’].</li> <li>- % of chn completing a weekly mile to increase from 0% of KS2(Sept 2016) to 80% (July 2017).</li> </ul>   | <p>-</p> <p>-</p>                               |  | <ul style="list-style-type: none"> <li>- Weekly mile timetable</li> <li>- Pupil register</li> <li>- register</li> <li>- Weekly mile register</li> </ul>   | <p>Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> | <p>Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> |

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|   |  | <ul style="list-style-type: none"> <li>- Children to reflect on how regular exercise is affecting their physical and mental wellbeing.</li> </ul>  |   |  | - Child project  |   |  |
| <b>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</b> | <i>Children to feel pride and a sense of achievement in attending a school awarded the Gold Kitemark from the Sainsbury's School Games</i> | <ul style="list-style-type: none"> <li>- Apply for Silver Kitemark for 2<sup>nd</sup> Year running (ensure all areas are being covered)</li> <li>- Complete inclusivity check on Sainsbury's School Games Website</li> </ul>   | - |  | <ul style="list-style-type: none"> <li>- Application</li> <li>- Plaque</li> <li>- website</li> </ul>   |   |  |
|   | <i>Children to feel the positive impact of PESS and in turn, feel part of a wider community through a deepened sense of belonging</i>      | <ul style="list-style-type: none"> <li>- Work with subject leaders across school to see how their subjects can contribute to PE provision/how PE can contribute to their subject provision</li> <li>- Share good practice during staff meetings at how cross-curricular links can be made</li> <li>- Report to teachers the importance of sport in school and its positive effect on behaviour, attainment in core subjects, attendance, physical</li> </ul> |   |  | <ul style="list-style-type: none"> <li>- student voice</li> <li>- session notes</li> <li>- cross-curricular leaning in books</li> <li>- Session notes</li> <li>- Wider reading across subject</li> <li>- Wider reading</li> <li>- Session notes</li> </ul> | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> |



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|  | and mental health  |  |  |   |  |   |
| <i>Continuously update central 'Sport at Eltham' notice board to keep children informed about upcoming fixtures/recent results</i> | <ul style="list-style-type: none"> <li>- Update central sports board after each sporting event to keep children informed about results/increase camaraderie</li> <li>- Keep a list of upcoming fixtures on board to allow children to trial for various events (increase % of children involved, create a fair playing field, give children the responsibility to make their own decisions/take risks).</li> <li>- Keep a 'latest news' section up-to-date to celebrate children's achievements in sport outside of school – encourage others to get active</li> </ul> |  |  | <ul style="list-style-type: none"> <li>- Signposted results</li> <li>- Display board</li> <li>- Display board</li> <li>- Website</li> </ul> | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |
| <i>Celebrate and share children's success in sport, as well as encouraging and motivating more</i>                                 | <ul style="list-style-type: none"> <li>- Create a 'Sports Games' section on the school website to keep parents/carers/children informed about our latest successes/results/news</li> </ul>   |  |  | <ul style="list-style-type: none"> <li>- Website</li> <li>- Twitter</li> </ul>  | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |

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| <p><i>children to get involved</i></p>  | <ul style="list-style-type: none"> <li>- Celebrate children’s sporting success in the newsletter sent via Parentmail</li> <li>- Hold termly ‘Celebration of Sport’ assemblies for all children to witness what events have been happening in the previous term/showcase gymnastics and dance performances</li> </ul>  |  |  | <ul style="list-style-type: none"> <li>- Previous newsletters</li> <li>- Pictures/videos/letters to parents</li> </ul>   |   |  |
| <p><i>Embed the teaching of British Values within different sports contexts</i></p> | <ul style="list-style-type: none"> <li>- Introduce a School Games Organising Committee by the end of 2017 comprised of one child who likes sport and one child who dislikes sport across all year groups – class vote to be in line with a democratic system.</li> <li>- Hold termly sports council meetings to discuss current matters relating to school sport/organise events.</li> <li>- Creation of ‘Athlete’s Charter’ – in order to represent the school, a child must demonstrate that they can accept responsibility for their behaviour, show initiative, display a positive attitude and contribute positively to the lives of those around them in school and in the local area (at different sporting</li> </ul> |  |  | <ul style="list-style-type: none"> <li>- School Games Organising Committee pictures/voting</li> <li>- Minutes from meetings</li> </ul> <p>Athlete’s charters</p> | <p>Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> | <p>Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b></p> |

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|  |  | <p>venues).</p> <ul style="list-style-type: none"> <li>- Promote the six <i>Spirit of the Games</i> Values– determination, respect, honesty, teamwork, self-belief, passion.</li> <li>- Promote the fact that sport can be played by anyone and everyone – we have mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</li> </ul> |                 |  | <p>Certificates</p> <ul style="list-style-type: none"> <li>- display</li> </ul>  |  |   |
| <b>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</b> | <i>All children in Years 1,3,4 &amp; 5 to receive high-quality PE lessons led by a trained specialist PE teacher</i>               | <ul style="list-style-type: none"> <li>- All PE sessions led by Sports Leader to consistently be good-outstanding and to take children to all events 0.1</li> </ul>   | £4500 (release) |  | <ul style="list-style-type: none"> <li>- Session notes</li> <li>- Certificate</li> <li>- Observations</li> <li>- CPD record</li> </ul> | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |
|  | <i>All children in EYFS, KS1 and KS2 to receive high quality PE lessons led by their respective teachers, who are confident in</i> | <ul style="list-style-type: none"> <li>- Sports Leader to deliver effective CPD sessions to all teachers/TAs staff on a termly basis to upskill their knowledge/improve their confidence in delivering good to outstanding PE lessons</li> <li>- Termly observations of staff to take place, with meaningful</li> </ul>   |                 |  | <ul style="list-style-type: none"> <li>- Staff confidence surveys in teaching PE</li> <li>- Session notes</li> </ul>                   | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |

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| <i>the teaching of PE</i>  | <p>feedback given, to allow for CPD and ensure quality teaching of PE is being provided.</p> <ul style="list-style-type: none"> <li>- Termly 'learning walks' for all teachers / coaches of PE to ensure PE is being delivered at a consistently 'good-outstanding' level.</li> <li>- Renew membership to Sports Secondary Link vis S Whiting to allow further access to new and updated resources</li> </ul> | £750 |  | <ul style="list-style-type: none"> <li>- Observation records</li> <li>- Observation records</li> </ul> |   |  |
| <i>Children to be physically active for at least 30 minutes of their lunchtime</i> | <ul style="list-style-type: none"> <li>- All members of MDS staff/TAs to be trained in monitoring and supporting multi-sport activities that take place during lunchtimes (by end of Sum 2)</li> </ul>  | £500 |  | MDS confidence survey (physically active lunchtimes)   | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> |
| <i>Children to receive high quality, planned, progressive swimming lessons</i>     | <ul style="list-style-type: none"> <li>- 2 members of staff to lead after school GT swimming provision</li> <li>- % of children who can swim competently, confidently and proficiently over a distance of at least 25m to increase from:</li> </ul>   | £700 |  | <p>Session notes</p> <p>Register</p>   | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June</b>                | Sustainability will be updated at end of July 2017<br><b>following review in</b>                     |

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|  |  | Year 4: 57% (Jul 2016) to 80% (Jul 2017)<br>Year 3: 30% (Jul 2016) to 50% (Jul 2017)  |                             |  |  | <b>2017 with SLT.</b>  | <b>June 2017 with SLT.</b>  |
|  | <i>G&amp;T children in Year 5/6 to receive extra-curricular specialist coaching</i>  | <ul style="list-style-type: none"> <li>- Employ coach from Lewisham Thunder to deliver G&amp;T sessions to children in Years 5-6 on a weekly basis.</li> <li>- Rotate members of staff to work alongside specialist coaches to upskill their skills, knowledge and teaching in sessions (CPD)</li> </ul>  | Basketball coaching – £2100 |  | Register of children<br><br>Teacher session notes          | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |
| <b>4. broader experience of a range of sports and activities offered to all pupils</b> | <i>Children to have access to extra-curricular activities across a range of sports to cater for all interests in order to increase participation of children in sports clubs</i> | <ul style="list-style-type: none"> <li>- Maintain the extra-curricular clubs we already have running (including, KS1 cheer dance, KS2 cheer dance, KS1 Gymnastics, Basketball, Football, Fitness, Athletics, Swimming)</li> <li>- Introduction of 2 new morning clubs to take place before school (Football, Gymnastics)</li> <li>- Introduction of a Fitness for less active children in UKS2</li> </ul> |                             |  | Club registers<br><br>Club registers<br><br>Club registers | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |

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|   |  | Increase number of KS2 children who participate in a sports club in or out of school from 30% children (Autumn 2016) to 60% (July 2017). |  |  | Club registers<br>Tracking document<br>Pupil survey                            |   |  |
| <i>Children within EYFS and KS1 to have the opportunity to try new sports and activities during lunch times, led by activity leaders</i>  | - Train 10 activity leaders from Years 2 in delivering games and activities to younger children during lunchtimes by the end of Sum 2<br><br>- % of KS1 children who are physically active during lunchtimes (data to be received in April 2017 and July 2017)   | -<br><br>-   |  |  | - Session notes<br>- Pictures<br><br>- Pupil physical activity survey          | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> |
| <i>All children in Years 4 and 6 to be offered the opportunity to attend a residential OAA camp in order to improve their teamwork, self-esteem, leadership skills, communication skills and knowledge of</i> | - Y6 Educational visit to be planned by SLT<br><br>- Cricket Residential to be planned by SLT with funded spaces available<br><br>- Children to complete confidence/skills survey before and after visit<br><br>- Confidence, teamwork and self-esteem levels to increase post visit for 100% of children. | Self-funded by pupils<br><br>£145  |  |  | Educational visit handouts<br><br>Confidence surveys<br><br>Confidence surveys | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> |

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|  | <i>the environment</i>  |  |  |  |   |  |   |
|  | <i>Children to have clear pathways into sports clubs that take place outside of school</i>                      | <ul style="list-style-type: none"> <li>- Increase the links we have with local clubs from 4 links (Jul 2016) to 6 links (Jul 2017)</li> <li>- Increase number of KS2 children who attend clubs outside of school from 33% (Sept 2016) to 50% Jul (2017).</li> <li>- Increase the number of G&amp;T children who go on to attend a club outside of school through a clear talent pathway from 3 children (Jul 2016) to 7 children (Jul 2017)</li> </ul> |  |  | <p>Timetable</p> <p>Physical activity questionnaire</p> <p>Case studies</p> | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |
| <b>5. increased participation in competitive sport</b> | <i>All children to experience participating in a competitive environment within school (intra-school sport)</i> | <ul style="list-style-type: none"> <li>- ALL children to participate in intra-school sport during PE lessons (end of unit matches, developed into house vs house).</li> <li>- 100% of children to participate in intra-school sport within PE lessons.</li> </ul>  |  |  | <p>Calendar, letters</p> <p>End of unit results</p>                         | Actual impact will be revisited and updated at end of July 2017 <b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017 <b>following review in June 2017 with SLT.</b> |

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| <p><i>Increasing number of children to participate in a competitive environment against other schools within the Amadeus Trust (inter-school sport)</i></p> | <ul style="list-style-type: none"> <li>- All children to have equal opportunities at being chosen to represent school team by attending trials run by sports leader</li> </ul>   | <p>£1000 (ensuring equipment is up to date)</p> <p>£1000 – new sports kit to cater for different sports / children involved</p> |  |  | <p>Actual impact will be revisited and updated at end of July 2017<br/><b>following review in June 2017 with SLT.</b></p> | <p>Sustainability will be updated at end of July 2017<br/><b>following review in June 2017 with SLT.</b></p> |
| <p><i>All children in UKS2 to have represented Eltham at an inter-school level</i></p>  | <ul style="list-style-type: none"> <li>- Organise friendly matches in various sports in order for 60% of Year5/6 children to represent school in 2016/17.</li> <li>- Attend at least 80% of events run by SGO to increase the chances of 60% of pupils representing the school</li> <li>- Take at least 2 teams to a sporting event where possible.</li> </ul> |   |  | <p>Letters<br/>Emails<br/>Physical activity document<br/>pictures</p> <p>Pictures<br/>Results<br/>Email confirmations<br/>Physical activity document<br/>Physical activity doc results</p> | <p>Actual impact will be revisited and updated at end of July 2017<br/><b>following review in June 2017 with SLT.</b></p> | <p>Sustainability will be updated at end of July 2017<br/><b>following review in June 2017 with SLT.</b></p> |
| <p><i>Children in LKS2 and KS1 to have an increasing amount of</i></p>  | <ul style="list-style-type: none"> <li>- Set up friendly competitions with schools in locality to allow for children in Y3/4 &amp; Y2 to compete against other schools</li> <li>- % of children representing school in Y3/4 to increase from 0%</li> </ul>   |   |  | <p>Letters<br/>Results<br/>Team-sheets</p>   | <p>Actual impact will be revisited and updated at end of July 2017<br/><b>following</b></p>                               | <p>Sustainability will be updated at end of July 2017<br/><b>following</b></p>                               |



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|--|--|---|------------|--|---|---|--|
|  | <i>opportunities to participate in competitive inter-school sporting games and activities</i>          | (Autumn 2016) to 20% (Jul 2017)<br>- % of children representing school in Y2 to increase from 0% (Autumn 2016) to 15% (Jul 2017)<br>- Enter all Level 2 competitions run by SGO that allow for participation of LKS2 children           |            |  | Physical activity data<br><br>Physical activity data<br><br>Letters<br>Entries<br>Results | <b>review in June 2017 with SLT.</b>  | <b>review in June 2017 with SLT.</b>   |
| <b>Personal to Eltham Church of England Primary School</b> | <i>Improve links with our local feeder secondary schools to benefit all pupils involved</i>            | -Invite Sports Leaders from feeder secondary schools to referee at our inter / intra -school sports events and sports day   | -<br><br>- |  | Letter<br>Photos from day<br><br>Emails<br>pictures                                       | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> |
|  | <i>All children to take part in an annual fundraising day in order to help a charity / local cause</i> | - School Sports Organising Committee to decide on a charity they would like to raise money for<br>- Committee to decide which sporting event we will do in order to raise funds<br>- Aim to raise £500 across school for chosen charity |            |  | Minutes from meetings<br><br>Pictures from event  | Actual impact will be revisited and updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> | Sustainability will be updated at end of July 2017<br><b>following review in June 2017 with SLT.</b> |

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Completed by: Charlotte Rhodes – Head of School

Date: 01/03/2017

Review Date: 30/07/2017

