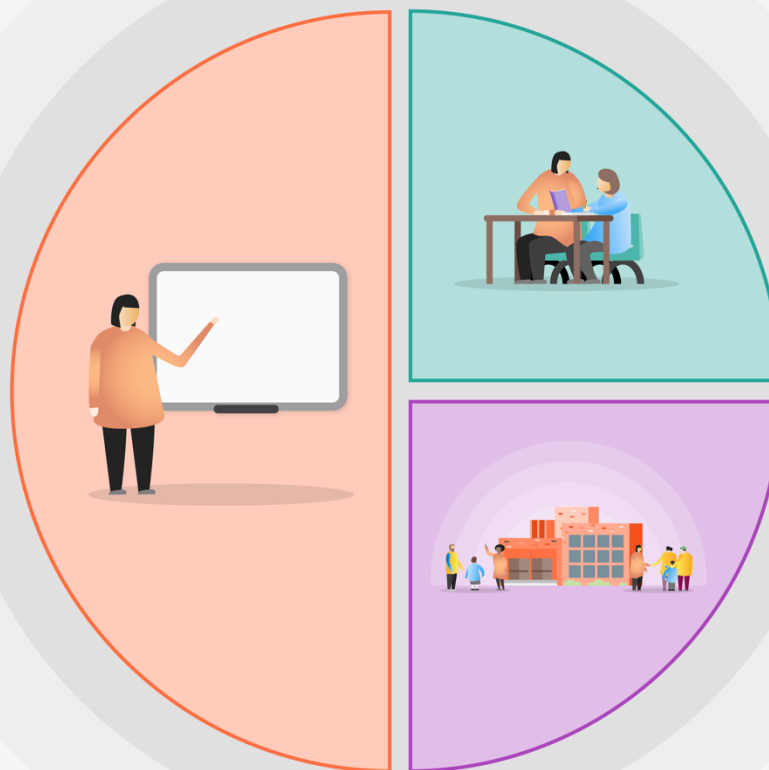


# 1 Teaching

- Quality First Teaching supported by cross year planning and monitoring.
- Rigorous use of assessment data including PiXL gap analysis to identify key learning objectives ‘missed’.
- Heavily Weighted objectives clearly planned into coverage as a result of data analysis.
- Weekly plans to identify discrete ‘recovery’ time for core subjects.
- Reading, oracy and vocabulary identified as key skills for 2020/21 curriculum. Key objective of School improvement Plan 2020.
- Broad and adventurous curriculum maintained whilst balancing ‘catch up’.
- Use of WOW days imperative.
- Deliberate reduction of workload (reduced meetings, whole school management of key priorities) including subject leadership to focus on recovery curriculum. This supports teachers well-being, workload balance and focusses school on responsive and targeted teaching.
- Whole class reading and reading for pleasure culture developed – key priority for SIP.



# 2 Targeted academic support

- Targeted interventions for most vulnerable children – most affected by school closure.
- Heavily Weighted Objectives from preceding year and assessments identified (recovery curriculum).
- Trained “Afternoon Readers” to support targeted non-engaged children in danger of not reaching EoY standard.
- Vulnerable pupils targeted when not in school – accessibility,

# 3 Wider strategies

- Relationships Education established from September 2020. Autumn focus on SEMH
- Strategic use of increased WOW days to promote creative curriculum outcomes.
- Full engagement with food programmes for FSM during holidays.
- Clear communication built on strong relationships between school and home.