



Pupil Voice Self Evaluation 2022-23

What makes the curriculum good?

'Our teachers think carefully about how they design our lessons. We work in pairs and groups, use lots of different equipment and get to move around the class and school'

'Visitors and trips are really exciting. You learn things you never expected to'

'We get to develop skills through different subjects. Like role play in history and maths in science. Practise makes perfect!'

'Teachers will help us to remember what we know about something by asking questions, giving quizzes and revisiting things we've covered recently. They help us to understand how we learn as well as what we learn'

'There is variety every day. We learn 6 subjects every day'

'We learn about different countries which is the best'

'Teachers are so enthusiastic, particularly about reading. Teachers love to read as much as we do'

'There's always something new. We had the orienteering last year for example and this year there will be more drama, art and debate. Everyone can be good at something'

'The teachers are so busy but they make time to give us feedback in class and to listen to us read'

'I find it helpful to know why we are learning things. It's nice to be told why'

'I like it when everyone joins in the same thing like the Reading Festival and the Art Award. I feel proud when our parents can come into school to see our work'

'Rhymes and pictures help us to remember new things; they are kept up in the room to remind us'

How do children know if they've done well in their learning?

'You know you've done well when a teacher gives you a big smile'

'Writing toolkits help us focus on new learning and gives us the confidence to experiment'

'Teachers encourage us to reflect and be active learners. They challenge us to recall things and make connections'

'I always look for the pink in my marking comments first because I'm determined to improve. My teacher reminds me to look at the green comments too. It gives me a sense of achievement'

'I like it when the class picks the Golden Book child. I like being given time to say what I admire about my friend's work'

Everyone likes to hear miss say 'you are on fire today!'

How do we show care for each other?

'Our school values are a constant motivational message which remind us of what we expected of ourselves'

'We ask each other if they are OK. We make sure people are included and respect differences'

'Year 6 always help the younger children to go to church'

'Sharing is good in our class. Everyone is kind. It's our way of showing love'

'Listening is really important and valued'

'We remember people in our prayers and during assembly time even if we don't know them'

'Own clothes days raise money for charities like Children in Need and UNICEF'

'Our PTA cares for us because we have a really good summer fayre and good after school'



What makes children feel safe?

'School rules help me feel safe'

'We have fire drills and evacuation to St Mary's so if something bad happens we are prepared'

'Teachers make you feel safe. If something goes wrong, they can handle it'

'Mr Curtis keeps us safe by locking all the gates when we are in school. All the teachers wear lanyards and visitors wear badges so we can spot intruders right away'

'If you get hurt, there is always someone to do first aid, we even have a defibrillator in school now'

'Our yellow hats and uniform make me feel safe when I'm on a school trip'

'We have lots of support to keep safe online and we talk about bullying behaviour and what to do if we see it quite a lot'

'We talk about choices and risks. This helps us develop our judgement when we are outside school'

How do grown-ups help children who find learning difficult?

'Teachers say things in different ways to help you understand. Examples are shown on the working wall to remind us'

'We have vocabulary sheets and models to use in writing. Adults work with small groups to build their confidence before moving around to others'

'TTRS is a really good app which I use at home and in school and my teacher can see how well I'm doing'

'Teachers are calm and patient'

'Our classroom displays help. For example, the timeline helps me remember what I've learnt before'

'If someone's gone really wrong, our adults make time at lunch or when we come in to go through it with us. If a few of us need help, the teacher stops the class to explain again or show a model lots of people'

'Now I have a cushion and a fidget toy which helps me to listen'

How well do children behave?

'Because the school has values, children are well-behaved and polite'

'Behaviour in lesson time is good because teachers won't accept poor behaviour'

'Consequence for bad choices seem fair to me'

'Teachers keep records in their class book and these are sometimes shared with parents or Mrs Rhodes'

'Some children find some lessons difficult and might be naughty in those lessons. I find PE difficult'

'Reflection sheets let the adults get to the bottom of things. We are calmer after telling our side'

'We are mostly well-mannered. Some children need support with behaviour'

How do we help children to keep fit and healthy?

'Happy Heart Health Heart week was brilliant. My mum came to all the dancing'

'We have our normal PE twice a week but we also get to do PE tasters and extra trips sometimes'

'We grow our own vegetables and sometimes take them home'

'Our school lunches are really healthy with lots of vegetables and not too much sugar and fat'

'Everyone has a skipping rope and extra time each week to skip (even when it's not a PE day)'

'My swimming has really improved because we went every day for two weeks'

'We learn about healthy choices in our RHE time and sometimes in science'

'Cooking was the best last year - I now help nanny more with making tea'