



RE– Progression of Skills `

Objectives		Year groups					
		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<ul style="list-style-type: none"> • Early Years: <ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 					
<p>AT1: Learning about religion How pupils develop their knowledge, skills and understanding with reference to:</p>	<p>Knowledge and understanding of beliefs and teachings</p>	<ul style="list-style-type: none"> - Listen and remember the Nativity story. - Describe what Christians might learn from the story. - Understand how many people belong to a faith and the different faiths. - Listen to Buddhist stories and know what they learn from this. - Know how Christians are instructed to care for creation from the creation story. - To understand why Christians say 	<ul style="list-style-type: none"> - Learn that Christians believe Jesus is the light of the world- star guiding wise men and Christingles. - Know the events of the Easter story <ul style="list-style-type: none"> - Learn about the 10 commandments and know that Christians and Jews believe these came from God and what they learn from them. - Know the story of Noah and what Christians learn from it. - Understand why Grace is important 	<ul style="list-style-type: none"> - Suggest reasons for the similar and different beliefs about Jesus which people hold. - Identify, express and explain Christian beliefs about Christmas in the style of a Christmas Carol. - Describe the names for Jesus and what they mean- Bread of Life. - Know the characteristics of a good shepherd and what it means for Christians. - Explain why Hindus believe Pilgrimage is important. 	<ul style="list-style-type: none"> - Make links between Christian beliefs. - Describe what the Bible teaches us about peace. (Covered slightly in Year 3 units on Who is Jesus) - Make links between key stories in the old testament. - Describe the meta-narrative of the Bible for Christians. - Know what Christians 	<ul style="list-style-type: none"> - Analyse and express Christian beliefs about Christmas. - Ask questions about Christmas and how these are presented in Church advertisements of Christmas. - Understand what miracles are and the difference between miracles and magic - make links between the belief of faith in miracles of Christians and understand how 	<ul style="list-style-type: none"> - What is a pilgrimage? (Word used in Year 3 Hinduism.) - To describe what the prophets said about Jesus' birth - Recall beliefs, teaching and sources of relevant faiths - Identify key beliefs of smaller local communities, not previously studied (also can link back to all other year group teaching of other religions.)



RE– Progression of Skills`

		<p>the Lord’s prayer and what each part means.</p>	<p>to Christians and Jews.</p> <ul style="list-style-type: none"> - Describe what Christians might learn from the stories of saints. - Learn about Saint John the Baptist’s life. - Know why, when and how Jewish people celebrate Shabbat. 	<ul style="list-style-type: none"> - Understand that Hindus believe in one God represented through many deities. - Understand the significance of some of the Hindu Gods. - Understand that Hindus have sacred texts and identify similarities and differences between sacred texts. - Learn about the story of Rama and Sita, how it links with Diwali. Learn about Festival of Raksha Bandhan, worship at home and what is found in a Mandir. - Learn what a parable is and describe what a believer might learn from the stories 	<p>mean by the word ‘faith.’</p> <ul style="list-style-type: none"> - Understand what happens in the church at the beginning of Lent, Passiontide and Holy week. - Understand what happens in churches on Holy Saturday and Easter Day - Learn about key Sikh beliefs including Guru Nanak, the 5Ks, Amrit, Khalsa 	<p>this is connected to believers’ lives;</p> <ul style="list-style-type: none"> - Understand Christian beliefs of the Trinity, Pentecost and Jesus’ Ascension and Confirmation (follows on from learning in Year 1, making promises before God.) - How have religious sources helped the Christian message survive for over 2000 years. 	<ul style="list-style-type: none"> - Describe and link the Christian belief of forgiveness with the Easter story and how this has an impact upon Christians. (Link to school value.) - Understand the meaning of each station of the cross. - Make links between the Christian belief of Jesus Christ’s resurrection and how Christians believe this is part of God’s plan of salvation. <p>Make links</p>
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RE– Progression of Skills`

							<p>between the wisdom of Christians and other religious groups and show how they are connected to believers' lives.</p> <ul style="list-style-type: none">- God as creator- covered in Year 1 – discuss: What happens if rules aren't followed? Are there punishments? When are rules difficult to follow?- Learn about Jewish faith- one God, Abraham, importance of Shema, Passover
	Knowledge and understanding of			<ul style="list-style-type: none">- Know the importance of family in Hinduism.	<ul style="list-style-type: none">- Suggest things people do to find peace	<ul style="list-style-type: none">- Compare different Christian beliefs	<ul style="list-style-type: none">- Discuss how practices and



RE– Progression of Skills`

	practices and lifestyles			<ul style="list-style-type: none"> - Compare the values that Hindus have and people of other faiths. - Understand what Karma means to Hindus. - Identify and talk about key characters in Gospel accounts of Holy week and explain why people have different responses to these characters. - Use religious language to compare different beliefs about the experiences and moral dilemmas faced by characters in the Gospel accounts of Holy week. 	<ul style="list-style-type: none"> - within themselves. - Know about Sikhs special place of worship called the Gurdwara and why they protect the Guru Granth Sahib. 	<ul style="list-style-type: none"> - about the birth of Jesus. - Compare qualities between what makes a person famous and what is needed to be a Christian. - Identify some of the beliefs and practises related to Holy communion in Anglican churches and other forms of Christianity. - Understand that commitment is part of living as a practising believer. - Explain and compare the impact of faith on individuals and the community. - Describe why people belong to Islam or other religions and explain the similarities and 	<ul style="list-style-type: none"> - experiences changed over the years. - Give reasons for the similar and different beliefs which Christians hold about Easter.
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RE– Progression of Skills`

						<p>differences (prior knowledge of other religions will need to be gone over)</p> <ul style="list-style-type: none"> - Explain the impact of faith on others. - Recognise that the Qur'an is a special book for Muslims - I can show and say how Muslims pray - Use the correct vocabulary to explain how Muslims worship in a mosque. 	
	<p>Knowledge and understanding of expression and language</p>	<ul style="list-style-type: none"> - Use religious words to describe elements of weddings and baptisms. - To understand what a religious symbol is and the symbolism of a cross and water. 	<ul style="list-style-type: none"> - Explore and find out about special objects that are important to the Jewish faith. - Recognise some Jewish symbols and artefacts, knowing what they mean. - Know about the Torah and how it is special to Jews and how it is used. - 	<ul style="list-style-type: none"> - Identify and express Christian beliefs about Christmas in a range of art styles and discuss similarities and differences between them. - Use religious words to describe some of the ways people show their beliefs about remembrance. 		<ul style="list-style-type: none"> - Consider how the meaning of Christmas is expressed in advertisements and discuss the similarities and differences of these. 	<ul style="list-style-type: none"> - Consider how faith communities show and share their beliefs and faiths in the wider community. - To discuss and look into some reasons behind



RE– Progression of Skills`

				<ul style="list-style-type: none"> - Express religious beliefs about peace. - Identify important areas in the Mandir and understand why they are important. 			<p>why people from the same faith do some things differently.</p>
<p>AT2: Learning from religion How pupils, in the light of their learning about religion, express their responses and insights with regard to questions and issues about:</p>	<p>Response, evaluation and application of questions of identity and experiences</p>	<ul style="list-style-type: none"> - Talk about symbols that are important to them and others. - To talk about what is important to them and others 	<ul style="list-style-type: none"> - Talk and express feelings about the guiding light in their lives. - Discuss the qualities that make someone a Saint and apply this to their own life and others. - Recognise symbols that are important to them and symbols that are important to others. - To talk about what is important to them and others. - Share their families' special practises and what it means to them and others. - To ask questions about worship. 	<ul style="list-style-type: none"> - Ask questions about things that are important to me and to others. - Understand how family is important to me and others. - Make links between the story of Rama and Sita and the idea of good overcoming evil in life. - To know how and when to make the right choices. - To give my own and others views about who we are and where we belong and to talk about the challenges of belonging. (Builds on from Year 1 unit, making and keeping promises) 	<ul style="list-style-type: none"> - Make links about things that are important to them and others. - Ask questions about peace and compare to others. - Express how what happens in churches during Lent and Easter inspires and influences Christians 	<ul style="list-style-type: none"> - Think about how ways of life and practises relate to how people act. 	<ul style="list-style-type: none"> - Understand the physical and spiritual journey of a pilgrimage and the importance for people on these. - Link the message of Christmas with the way they think and behave. - Consider the importance of celebrating joys and remembering challenges in life and how these influence us.



RE– Progression of Skills`

	<p>Responses, evaluation and application of meaning and purpose</p>	<ul style="list-style-type: none"> - Understand that the Nativity story carries moral and religious meaning. - Talk about what they find interesting or puzzling from the Nativity story. - 	<ul style="list-style-type: none"> - Recall sad and happy times in their lives and how they felt about these. - Talk about aspects of the Easter story that make them ask questions/ what they find interesting/ puzzling - Give a personal response to what grace means to them. - 	<ul style="list-style-type: none"> - Reflect on what is important in their life and the importance of belonging. - Reflect on people who are important to them. - Reflect on dark and difficult times in their life and how they overcame these. - Reflect on the places that are special to us. - 	<ul style="list-style-type: none"> - Ask questions and suggest answers to things they find interesting and puzzling about the Bible. - Know how and why the Bible is important for Christians and others. - Express what faith means to them and others. - Understand how faith in the Bible has inspired Christians to spread 'Good News' - Compare Sikhism to other faiths. (Children should be able to compare to Hinduism, Judaism and Buddhism taught in previous years) 	<ul style="list-style-type: none"> - Ask questions about the meaning and purpose of Christmas - Show understanding about what they and (other) Christians believe about how teaching from the miracles of Jesus affects life and who they are. - Be aware of the necessary ingredients for a purposeful message that conveys meaning. - Consider how they live their life and others live their lives. - Reflect on promises that they might make to help them live a purposeful life with good meaning. 	<ul style="list-style-type: none"> - Have an opportunity to consider right and wrong and to reflect on what it feels like to be forgiven. (This is covered in Year 1 – Lord's prayer) - Reflect on the value of hope and its place in life and death, relating this to their own personal experience, understanding and belief. - Ask questions about the meaning and purpose of life. -
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RE– Progression of Skills `

					<ul style="list-style-type: none"> - Reflect on qualities needed to make a good teacher. - Ask questions about what it means to belong to a religion and belonging in general. 		
	<p>Responses, evaluation and application of values and commitments</p>	<ul style="list-style-type: none"> - Wedding vows and the promises from Baptism ceremonies- the commitment they show. - Recognise the importance of belonging to different groups for them and others - Think about what influences them and others about the way they behave. - Talk about how people have treated the creation . 	<ul style="list-style-type: none"> - Reflect on what they believe are important rules to live by and why. 	<ul style="list-style-type: none"> - Links things that are important to them and others about remembering. - Ask questions about the moral decisions they and other make- link to religious beliefs and values about peace. - Share their own values and beliefs and ask questions about moral decisions they make. - Share where is important to them and why. - Share a journey that is important to them and why. 	<ul style="list-style-type: none"> - Consider the moral decisions Christians and others make and the results of these. 	<ul style="list-style-type: none"> - Ask questions about the values that different Christmas advertisements promote. - Talk about what different communities are important to me and others and to link these to the way people behave. - Recognise the links between beliefs and action in their own life. - Ask questions about things that are important to 	<ul style="list-style-type: none"> - Understand that everyone is responsible for taking care of the world and the consequences of not caring. - Reflect on Abraham’s relationship with God and our relationship with God. - Think about why promises are important and what they



RE– Progression of Skills`

				<ul style="list-style-type: none">- Talk about what is important to them in the challenges they face with their relationships with others.- Ask questions about the moral decisions they and others make.		<ul style="list-style-type: none">- them and others.- Reflect on the significance of the mosque/Qur'an for Muslims and compare this to the importance of other holy buildings/books from other faiths.- Compare Muslim beliefs with my own and those of different faiths and how it affects people's actions.	<ul style="list-style-type: none">- mean to us.- (Links to Year 1 – promises unit)
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Units:

Christmas

Other Religions

Easter

Individual units to each class